Level:

**Theme:**

**Essential Question:**

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| --- | --- | --- | --- | --- |
| **Unit Goals** | | | | |
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| **Summative Performance Assessment Tasks** | | | | |
| **Interpretive** | | | | |
|  | | | | |
| **Presentational** | | | **Interpersonal** | |
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| **Can Do Statements** | | | | |
| **Interpretive** |  | | | |
| **Presentational** |  | | | |
| **Interpersonal** |  | | | |
| **Supporting**  **Functions** | | **Supporting**  **Structures/Patterns** | | **Priority**  **Vocabulary** |
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| **Key Learning Activities/Formative Assessments** | | |
| Key Learning Activity/Formative Assessment  *(representative samples from beginning to end of unit)* | How does this activity support the unit goals or performance tasks? | Mode of Communication |
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